



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Wardley Church of England Primary School	
Address	Moss Bank Road, Swinton, Manchester, M27 9XB
How effective is the school’s distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School’s vision
We are a Church of England school that values and recognises the uniqueness of each individual child and acknowledges their fundamental right to be educated to their full potential in a safe, secure and caring environment. Our ethos is built on Christian foundations and drives our belief that we can do all things . Philippians 4:13
Key findings
<ul style="list-style-type: none"> • The deeply embedded Christian vision and values are woven throughout the Wardley community. The impact of this transforms the lives of pupils and adults, instilling aspiration and hope. However, the school is yet to share this expertise beyond their immediate community. • Rich and varied opportunities for spiritual development are offered through the curriculum and extra curriculum. They are readily embraced by all. They inspire growth of personal character and a determined desire to speak out for others. • Inspired by the vision, leaders have established a culture that values relationships and all feel welcome. The school works keenly to ensure that adults and pupils have opportunities to embrace diversity and difference. • Collective worship is truly the heartbeat of the community. It is allowing adults and pupils to grow in their understanding of Christianity and its relevance to the world and their lives. Adults and pupils are enabled to skilfully lead worship and all embrace opportunities to do so. • Religious education (RE) effectively expresses the Christian vision. It significantly contributes to the spiritual life of the school and pupils’ understanding of Christianity and world faiths and views.
Areas for development
<ul style="list-style-type: none"> • Develop networks to share excellent practice with other Church schools. This is so that the impact of an embedded Christian vision, that enables all to flourish, extends beyond the school.

Inspection findings

The impact of the Christian vision at Wardley primary school transforms lives. It underpins innovative decisions by governors and senior leaders, meeting the needs of all in the community. This leads to flourishing for all. Humble and authentic senior leaders inspire all to live out the vision, articulating and valuing its biblical roots. The Wardley Way, the school's set of five Christian values, create a tangible culture that ensures a foundation for life. The values of respect, friendship, trust, courage and perseverance infuse the language of school life. From a love of learning, a rich curriculum and strong sense of advocacy, the Wardley Way permeates a holistic approach to education.

The combined impact of the Christian vision and values ensures both adults and pupils are nurtured to be aspirational. Pupils believe this is a vision to follow, that gives confidence to not hold back. It is a vision for the whole of their lives. Parents recognise and appreciate that the golden thread of Christian distinctiveness is a key factor of the school's success. They note examples of their older children flourishing due to firm foundations. Governors actively ensure the Christian vision is central to decision making and are effective in holding school leaders to account. They offer appropriate challenge and creative monitoring through the ethos committee and work in partnership with other Church school governors.

The rich and creative curriculum is inspiring. It creates a deep culture of reflection. There is a strongly held belief that there is no ceiling to ambition for anyone. This results in confident, assured pupils and staff who develop great resilience. Striving to be even better tomorrow, pupils surpass expectations. Stability and aspiration amongst the staff team speaks to the value, trust and hope offered to all. High quality professional development encourages adults to fulfil their potential, including as Church school leaders. A commitment to support and enable one another creates a striking culture of dignity and respect amongst adults. Built on good relationships, the wellbeing of pupils and adults alike is taken seriously. All are seen as unique, made in the image of God and therefore, all believe they can flourish.

Skilful questioning allows deep exploration by pupils across curriculum subjects. They feel safe to tackle big issues of life and turn to the Wardley Way values of courage and perseverance in seeking solutions. Spiritual development is clearly defined and is an important aspect to the curriculum provision. The words of the school vision are embedded in the natural language of the school. Pupils use it to articulate what spirituality means for themselves. RE also offers space for pupils to gain understanding of themselves and others in the world around. As a result, all are made welcome at Wardley, and diversity is embraced.

Character education is excellent. The Christian vision inspires pupils to be courageous as they speak out on behalf of others. They define this as 'being a transformer', changing negative thoughts to positive action. Curricular and extra-curricular provision creates a fertile ground for bravery in advocating for others. Pupils' opinions make a difference at Wardley. They are given opportunities and skills to explore injustice and speak out on an increasing range of local, national and global issues. Deeply embedded Christian values equip pupils with the self-regulation tools to say what they believe respectfully. Pupils are aware of how their behaviour impacts upon others. As a result, behaviour is excellent. They identify adults in school living out the Wardley Way with integrity. This in turn motivates older pupils to be role models for younger pupils. Standing up with kindness is important in this school. Parents appreciate the opportunity for their children to learn something valuable about themselves, becoming empathic and outward looking.

Collective worship is truly the heartbeat of the school. It reaches beyond the discrete time together to every part of the school day. Time shared each term, between pupils and All Saints' Church community, has mutual impact. Invitationally, it draws pupils, families and congregation together

to share in a special time of Eucharist. Pupils say it makes them feel ‘bold and courageous’ they sense Christ strengthening them. Home worship books invite them to continually reflect on a spiritual journey. Pupils treasure these and celebrate them in school. Visits to church, partnerships with others, drama groups and barefoot walks offer a rich variety of Christian worship. Prayer spaces, led by pupils, inspires worship to flow throughout the life of the school. These offer an invitation to all, whatever their belief to consider the mysteries of life. Governors comment that these are very moving experiences. Encounters with the Christian faith strengthen this school to know *how* they are able do all things. This is a community, bound in shared values and vision, experiencing fullness of life as they worship together.

Senior Year 6 pupils aspire to lead. The confidence to assume a leadership role by this year is an integral part of the school’s ‘can do’ philosophy and vision. Multiple opportunities to be involved in worship are available throughout their years at school, developing skills to lead and plan. Occasions to share their home worship books or to speak out on issues of injustice are readily taken by all age groups. Involvement in the ethos committee helps effect change as pupils work alongside senior leaders and governors. Pupils are confident in engaging with governors, who in return value and act on their contributions.

Pupils speak highly of their work in RE. They see its relevance to understanding people in the world around them. It provides a religious literacy for pupils to respectfully engage in conversation, seeing similarities before differences in people they meet. Further chances to delve deeply into religious text throughout Key Stage 2 would strengthen provision. Pupils naturally draw on knowledge gained in RE and apply it across the curriculum. For example, during a geography lesson, a pupil wondered whether, if the world split in two, would God create another? Parents also comment on the thought-provoking conversations at home inspired by their children’s work in RE. Pupils maintain high standards of work. Knowledgeable and experienced leadership ensures RE learning is carefully planned. Progress is closely monitored, affecting change to raise the standard of activities and challenge, if and when, necessary.

Wardley Church of England Primary school is saturated in the deep belief that everyone can do all things through Christ. A secure and warm Christian environment empowers all to be risk takers for themselves, their community and the world beyond. Leadership at all levels, driven by a strong Christian vision and the Wardley Way ensures that this is certainly a place of flourishing.

Information			
School	Wardley Church of England Primary School	Inspection date	28.3.23
URN	105940	VC/VA/Academy	VC
Diocese/District	Manchester	Pupils on roll	232
MAT/Federation	N/A		
Headteacher	Mark Foster		
Chair of Governors	Paul Donovan		
Inspector	Jennifer Mcilveen	No.	C2008