

Wardley CE Primary School: Modern Languages Curriculum Progression

Progression in Modern Language Skills: Wardley CE Primary School						
Y3	Y3 Modern Languages Threshold Concepts					
Y3	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y3	<p><b>J'apprends le Français</b></p> <p><b>Les Fruits</b></p> <p><b>L'ancienne Histoire de la Bretagne</b></p> <p><b>Les Saisons</b></p> <p><b>Les Instruments</b></p> <p><b>Les Animaux</b></p>	<ul style="list-style-type: none"> <li>Read and understand the main points in short written texts including:                             <ul style="list-style-type: none"> <li>numbers to 10</li> <li>understanding the meaning of topic-specific words read in French.</li> </ul> </li> <li>Use a translation dictionary/ glossary to look up new words.</li> </ul>	<ul style="list-style-type: none"> <li>Write familiar words and short phrases.</li> <li>Write short phrases from memory, with spelling that is readily understandable.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with others using simple words and short phrases.</li> <li>Ask and answer simple questions and talk about interests, likes and dislikes.</li> <li>Develop accurate pronunciation and intonation, including:                             <ul style="list-style-type: none"> <li>- oi as in trois</li> <li>- ou as in rouge</li> <li>- on as in marron</li> <li>- ch as in chien</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Identify countries and communities where the language is spoken.</li> <li>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the concept of noun, gender and the use of articles.</li> <li>First person, singular version of common verbs (I like, I play).</li> </ul>

*'We can do all things through Christ that strengthens us.'* Phillipians 4:13.

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Y 4	Y4 Modern Languages Threshold Concepts					
Y 4	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y 4	<p><b>Je Me Présenté</b></p> <p><b>La Famille</b></p> <p><b>Quel Temps Fait-Il?</b></p> <p><b>Les vêtements</b></p> <p><b>Au Café</b></p> <p><b>Les Jeux Olympiques</b></p>	<ul style="list-style-type: none"> <li>• Read short texts independently.</li> <li>• Use translation dictionary/ glossary to look up new words</li> </ul>	<ul style="list-style-type: none"> <li>• Express personal experiences and responses.</li> <li>• Write a few short sentences using familiar words and expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points from spoken passages.</li> <li>• Take part in discussions and tasks, asking and answering questions.</li> <li>• Communicate with others with improved confidence and accuracy.</li> <li>• Develop accurate pronunciation and intonation, including:                             <ul style="list-style-type: none"> <li>- <i>i</i> as in <i>dix</i></li> <li>- <i>in</i> as in <i>cinq</i></li> <li>- <i>ique</i> as in <i>unique</i></li> <li>- <i>ille</i> as in <i>famille</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Identify countries and communities where the language is spoken.</li> <li>• Demonstrate growing knowledge and understanding of the customs and features of the countries or communities where the language is spoken</li> </ul>	<ul style="list-style-type: none"> <li>• Better understand the concept of gender and which articles to use for meaning.</li> <li>• Possessive adjectives (<i>mon/ ma/ mes</i>)</li> </ul>

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Y 5	Y5 Modern Languages Threshold Concepts					
Y 5	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y 5	<p><b>En Classe</b></p> <p><b>Chez Moi</b></p> <p><b>As-Tu un Animal?</b></p> <p><b>Les Habitats</b></p> <p><b>La Date</b></p> <p><b>Boucle D'or et les Trois Ours</b></p>	<ul style="list-style-type: none"> <li>● Read and understand the main points in short, written texts.</li> <li>● Use the context of a sentence and cognates to work out the meaning of unfamiliar words.</li> <li>● Use translation dictionary/ glossary to look up new words</li> </ul>	<ul style="list-style-type: none"> <li>● Use knowledge of grammar to adapt and manipulate the meaning of sentences.</li> <li>● Write short texts on familiar topics.</li> <li>● Use dictionaries or glossaries to check words</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the main points and opinions in spoken passages.</li> <li>● Take part in conversations to seek and give information.</li> <li>● Give a short prepared talk using familiar vocabulary.</li> <li>● Develop accurate pronunciation and intonation, including:                             <ul style="list-style-type: none"> <li>- e as in appartement and novembre</li> <li>- eau as in bureau</li> <li>- é as in Cécile</li> <li>- eux as in deux</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Describe with some interesting details some aspects of countries or communities where French is spoken.</li> <li>● Make comparisons between life in countries or communities where French is spoken and this country</li> </ul>	<ul style="list-style-type: none"> <li>● Learn to use and recognise the terminology of articles:                             <ul style="list-style-type: none"> <li>- definite (le, la, les)</li> <li>- indefinite (un, une)</li> <li>- partitive (du, de la, de l')</li> </ul> </li> <li>● Negatives (je n'ai pas/ il n'y a pas) Using connectives to extend sentences ('et' and 'mais')</li> </ul>

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Y 6	Y6 Modern Languages Threshold Concepts					
Y 6	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y 6	<p><b>A L'Ecole</b></p> <p><b>La Seconde Guerre Mondiale</b></p> <p><b>Manger et Bouger</b></p> <p><b>Le Week-end</b></p> <p><b>Les Verbes Réguliers</b></p> <p><b>Les Verbes Irréguliers</b></p>	<ul style="list-style-type: none"> <li>• Read and understand the main points and opinions in written texts from various contexts (past and present tense).</li> <li>• Use a translation dictionary/ glossary to look up new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Write short texts on familiar topics.</li> <li>• Include imaginative and adventurous word choices, using a dictionary or glossary to check words.</li> </ul>	<ul style="list-style-type: none"> <li>• Vary language and produce extended responses, including responding with opinions and justifications.</li> <li>• Develop accurate pronunciation and intonation, including:                             <ul style="list-style-type: none"> <li>- qu as in musique</li> <li>- ç as in français</li> <li>- an as in anglaise</li> <li>- gne as in allemagne</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Describe with interesting details some aspects of countries or communities where French is spoken.</li> <li>• Make comparisons between life in countries or communities where French is spoken and this country</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate understanding of gender and nouns, adjectival agreement and possessive adjectives.</li> <li>• Become familiar with a wider range of connectives ('après', 'plus tard', 'aussi' and 'finalement')</li> </ul> <p>Explore regular verbs including 'jouer', 'finir' and 'vendre'</p> <p>Explore irregular verbs including 'avoir', 'être', 'faire' and 'aller'</p>

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