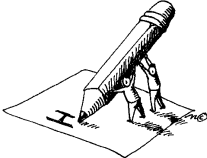
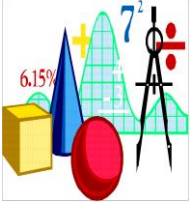





Year
Curriculum Leaflet
Spring Term One

Subject	What we will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • Developing and sustaining our writing so that we can write cohesively at length. • Applying a more formal tone to some pieces of writing. • Understanding the difference between active and passive voice and applying examples of both to my writing. • Considering different sentence styles and starters and manipulating word order for a more effective style. • A range of fiction, non-fiction and poetry.
<p>Reading</p>	<ul style="list-style-type: none"> • Our core text is Friend or Foe • Developing our ability to read at length and how to extract key information. • Understanding the difference between fact and opinion and identifying examples of both from within a text. • Building our stamina when reading and answering questions relating to more than one text. • Reading and understanding a range of narrative, non-fiction and poetry.
<p>Maths</p> 	<ul style="list-style-type: none"> • Fractions – the multiplication, division, addition and subtraction of fractions. • Angles – angles in a full and half turn, calculating missing angles and angles in a triangle. • 3D Shape – the names and properties of common 3d shape including, faces, edges, vertex/vertices, perpendicular lines, parallel lines and lines of symmetry. • Measures – understanding length, width and height. Measures in Km, metres, cm and mm. Capacity conversions between litres and millilitres and weight conversions between kg and grams.
<p>Art</p> 	<ul style="list-style-type: none"> • Construction – designing and building 3-d shapes from self-drawn nets • Shading and drawing poppies
<p>Science</p> 	<ul style="list-style-type: none"> • What is evolution and inheritance? • A close look at inherited genes and mutations • Investigate the famous scientist and explorer Charles Darwin • What impact has evolution had on our thinking?
<p>Music</p> 	<ul style="list-style-type: none"> • Fingal's Cave • Listening to and responding to classical music. Identifying the timbre, pitch, tempo, dynamics, structure and texture of a piece of music.

<p>PE</p> 	<ul style="list-style-type: none"> • PE lessons are every Monday. Pupils should come into school wearing their PE uniform. • Striking and fielding games
<p>RE</p> 	<ul style="list-style-type: none"> • What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? • Commitment to all of the above and the challenges faced trying to achieve them
<p>Geography</p> 	<ul style="list-style-type: none"> • The Amazon Rainforest • Where in the world is the Amazon Rainforest, why is it an important biome and why should we try to protect it? • What would we find in the Amazon Rainforest? Who lives there and why are humans destroying it?
<p>PSHE</p> 	<ul style="list-style-type: none"> • Dreams & Goals • Pupils will consider what their immediate goals are and how they can go about achieving them. They will also consider future goals and what qualifications and skills will be needed to achieve this goal.
<p>French</p> 	<ul style="list-style-type: none"> • Manger et Bouger • Pupils will learn how to speak and write about healthy and unhealthy foods and ways to be active to help us stay healthy. Pupils will be expected to write in full sentences and to speak key words in French.

Home Learning	You can help at home by
<p>Spellings</p>	<ul style="list-style-type: none"> • Practising my spellings with me. • They will be handed out each Monday • They will be tested each Thursday
<p>Maths</p>	<ul style="list-style-type: none"> • Practising my times tables with me • Making sure that I am working through my CGP revision books • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
<p>Reading</p>	<ul style="list-style-type: none"> • Reading with me at least 3 times per week • Completing My Book Blog after the given chapters. • Making sure that I change my book in the class library when I am ready to.
<p>Homework Project</p>	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.