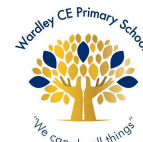


YEAR 6 CURRICULUM MAP

WE CAN DO ALL THINGS



Y6	Autumn		Spring		Summer	
MA	One session each day following the National Curriculum 2014.					
ENG	One session each day following the National Curriculum 2014. (With additional spelling & reading sessions).					
SCI	BIOLOGY Why do we classify critters?	BIOLOGY Staying alive and staying healthy - how do we do it?	BIOLOGY What is evolution and inheritance?	PHYSICS How can we prove that light travels in straight lines?	PHYSICS Electricity - how does it work and how can we sustain it?	BIOLOGY Are dinosaurs important?
COMP	Online safety	Coding	Spreadsheets	Quizzing	Blogging	Text Adventures Networks
DT	Textiles Combining different fabric shapes 'Christmas Stockings'		Electrical Systems More complex switches & circuits 'Great Games'		Food Preparing food 'Fantastic Focaccia'	
ART	ART SKILLS 'Poppies'			ART SKILLS Artist – George Condo 'Monster Faces'		
HIST	How did WWII impact our local area?					Why should we thank the Ancient Greeks?
GEOG			Why should we protect the Amazon Rainforest?			What is the past, present & future of Rivington?
MUSIC	Baroque	Songs of WWII	Dynamics - Pitch & Tempo <i>Fingal's Cave</i>	Film Music	Theme & Variation <i>Pop Art</i>	Composing & Performing a Leaver's Song
PE	Invasion	Invasion	Dance	Gymnastics	Net, walls, field	Athletics
RE	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What difference does it make to believe in ahimsa, grace and/or Ummah?	Green religion? How and why should religious communities do more to care for the Earth?	What do religions say to us when life gets hard?	
MFL	A L'ecole	La Seconde Guerre Mondiale	Manager et Bouger	Le Week-end	Les Verbes Réguliers	Les Verbes Irréguliers
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me