

Wardley CE Primary School

'With God's love we enjoy and excel'
Celebration -Shout Out



Nursery	Mirha
Reception	Zeina
Year 1	Dolly
Year 2	Matilda, Lincoln
Year 3	Bonnie
Year 4	Ava-Leigh
Year 5	Domeniks
Year 6	Ethan



Jigsaw Stars

For looking forward to change.

Year 1 – The whole class

Year 2 – The whole class

Year 3 – The whole class

Year 4 - Kyron, Mollie, Eleanor, Angus, Amelia C, Ava E, Lola, Bobby

Year 5 - Danielle, Charlie, Charlotte, Suraya, Phoebe, Ben, Isaac, Sienna, Penny, Joe, Thea

Year 6 - The whole class

Handwriter of the Week



Year 1	Olivia
Year 2	Koby
Year 3	Mila
Year 4	Yas
Year 5	Emily
Year 6	Esme C

Good To Be Green Stars



Well done to the following children for completing their Good To Be Green cards:

Y1 - Emily

Reading Plus Awards



Level Awards

Year 6	Bella
Year 4	Brogan, Lola, Yas & Sienna
Year 3	Rafeef, Niamh & Freya

Words read

Top Class Readers

	1st	2nd	3rd	4th	5th
Year	Athena	Ethan	Esme C	Millie S	Charlie B
6	247,429	211,512	206,836	196,926	192,204
Year	Dakota	Charlie	Emily	Alesha	Olivia
5	529,101	218,090	205,706	181,586	169,980
Year	Lola	Anna	Eleanor	Beckett	Gabriel
4	362,699	354,207	220,002	152,120	149,590
Year	Seth	Emelye	Rafeef	Grace	Mila
3	224,632	191,227	177,312	146,661	140,716

Average reading lessons completed

Top classes this week

1 st Place	Y3 – 95.7
2 nd Place	Y4 – 93.8
3 rd Place	Y5 – 85.4
4 th Place	Y6 – 78.1

Top Classes Overall

Words read

1 st Place	Y6 – 3,119,586
2 nd Place	Y5 – 3,116,068
3 rd Place	Y4 – 2,859,673
4 th Place	Y3 – 2,329,833

School Total = 11,425,160

Word Wizard

The goal is to read over the set number of words with an 80% plus comprehension accuracy score. Every time they achieve this they are rewarded with a special word wizard certificate.

100,000 Word Wizard	Beckett – Y4, Mila & Emelye – Y3
50,000 Word Wizard	Archie – Y5, Dominic – Y4, Freya – Y3

Well done to Beckett, Mila, Emelye, Archie, Dominic & Freya for reaching the above word wizard target.



Year 3: Fallon, Delilah & Buster for the wonderful improvement in the presentation of their work.





