

# Music development plan summary: Wardley CE Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024/ 2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Lauren Hargreaves
Name of local music hub	MAPAS (Music and Performing Arts Salford)
Name of other music education organisation(s) (if partnership in place)	Anthem Music (music tuition)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is delivered as part of our curriculum from the EYFS to Year 6.

Pupils in the EYFS are taught music through a blend of discrete music lessons, learning new songs and in continuous provision as part of child-initiated play. Discrete music lessons in Nursery and Reception are taken from Sing Up, a scheme of work that is designed to be a creative and progressive programme that meets the requirements of the Framework for the Early Years Foundation Stage relating to music (Expressive arts and Design).

Pupils from Year 1 to Year 6 have a timetabled 30 minute music lesson each week. They also participate in singing during collective worship which takes place every morning.

We use CUSP Curriculum for our Music lessons in KS1 and KS2. CUSP Music aligns with all key principles of the Model Music Curriculum. It provides teachers with

lesson-by-lesson planning that will support non-specialist practitioners in delivering excellence in Music. Our designated music lead in school has a musical background and shares her knowledge and expertise with other staff where possible to offer support and professional development.

Pupils have opportunities to learn to sing or play an instrument during lesson time in each year group:

- In the EYFS, pupils are introduced to both tuned and untuned percussion instruments. They explore sound and rhythm during play and experiment with different musical patterns and beats. Singing takes place every day and songs are used to support all areas of the curriculum. Children learn to sing as a group, increasingly matching the pitch and following the melody.
- In KS1, pupils explore rhythm and pulse using untuned percussion instruments. They use tuned percussion instruments (chime bars/ glockenspiels) whilst exploring pitch and dynamics. They develop their singing skills by learning to control their voice, control pitch and by exploring vocal sounds.
- In Year 3, pupils use untuned percussion instruments to explore more complex rhythms using beats in a bar and time signatures. They use glockenspiels to learn about staff notation and to create simple compositions. They develop their singing skills by learning about texture and harmonies.
- In Year 4, pupils take part in Whole Class Instrumental Teaching (WCIT) led by our local music hub, MAPAS. Children are currently learning to play the ukulele. Through these lessons, pupils learn to play in unison, read musical notation and compose short pieces of music. They develop their singing skills by exploring tempo, pitch, dynamics and by learning about breathing techniques.
- In Upper KS2, pupils use untuned percussion instruments to explore the effect that altering the tempo and rhythms has on a piece of music. They learn to play the keyboard by following musical notation, transcribing staff music and by improvising using melodic patterns. They develop their singing skills by identifying the structure and patterns within a song and by using pitch and dynamics to create different effects.

We work closely with our local music hub, MAPAS.

In recognition of our commitment to providing high-quality Music education at Wardley CE Primary School, we recently became a Music Mark School upon invitation by MAPAS. Music Mark is the UK Association for Music Education, championing and supporting access to music for all children and young people.

Click here for a link to our [Music Policy](#) for more information about Music at Wardley CE Primary School, including how we support those pupils with SEND.

Click here for more information about our [Music Curriculum](#).

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wardley CE Primary School, we strive to offer extra-curricular music for all pupils.

We host music tuition in school, through Anthem Tuition. Through this, pupils learn to play a range of musical instruments including piano, guitar and drums. These lessons take place in a dedicated space where small groups can practise, learn and rehearse together. Costs for tuition is £8 per session. Through the 'Hardship Fund', some Pupil Premium pupils are offered subsidised music tuition from Anthem Tuition.

KS2 pupils are welcome to join our School Choir where our Y6 teacher, who has singing lessons herself, supports pupils to develop their singing skills. The KS2 choir rehearses in the hall with the Y6 teacher to prepare for performances at our local church.

Our KS2 pupils attend our local church and perform at different points of the year. They celebrate Harvest Festival, Christmas and Easter through music and song. This singing is led by our school choir.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Wardley CE Primary School, we prioritise all children having a broad range of musical experiences. We plan multiple opportunities throughout the academic year, including musical performances, concerts, shows and, where possible, school trips.

In the EYFS, children are encouraged to engage with music through play, exposure to a variety of high-quality materials, learning new songs and dances and through the exploration of musical instruments. This independent exploration takes place both inside the classroom and in the outdoor provision where we have recently created a Music Area to facilitate this.

All pupils in KS1 and KS2 take-part in singing assemblies each week as part of collective worship.

Over the course of the year, children in all year groups participate in performances for parents and carers:

- All classes from Nursery to Year 6 hold a Christmas performance, consisting of music, singing and drama. There is no fee for pupil participation in these performances.

- Our EYFS children hold an Easter show for parents where they celebrate Easter through singing and dancing. There is no fee for pupil participation in this performance.
- Year 6 pupils hold an 'End of Year' show, again consisting of singing, music and drama. There is no fee for pupil participation in this performance.

Twice a year, we invite the Christian Theatre group, 'B'Tales', into school who specialise in bringing the Bible to life through drama and music. This is specifically for KS2 pupils. There is no fee for pupil participation in this performance.

Every Christmas, we invite a pantomime theatre into school to perform for pupils from Reception to Year 6. This live performance gets all pupils involved through drama, singing and dancing. For the 2023 pantomime a voluntary contribution of £4 per pupil was requested for pupil participation in the performance. However, non-payment of this fee is not a barrier to attendance for any pupil.

Each year, Anthem Tuition, our external music tuition providers, hold a concert in school for pupils in KS1 and KS2. Some pupils who learn a musical instrument in school take part in this performance alongside the music tutors.

Our local music hub, MAPAS, informs us about local musical events such as concerts and performances. We attend these when possible.

Our Year 4 pupils host a WCIT performance for parents and carers in school each term where they share the songs they have been learning on the ukulele. Once a year, the Year 4 pupils then go to the Lowry theatre where they perform with other schools for parents, carers and members of the public.

## In the future

This is about what the school is planning for subsequent years.

We are planning the following improvements for subsequent years in our music curriculum, co-curricular music and musical experiences:

Curriculum music:

- CUSP Music is new to our school. In the upcoming year, staff will embed this new curriculum into their teaching.
- Enquire into staff confidence in teaching music through the CUSP framework. CPD to be arranged in response to this if deemed necessary.

Co-curricular music:

- Plan for opportunities for pupils to make progress in music outside of lessons time. This will include allocating a space and time for music-making outside of lesson times.

Musical experiences:

- Plan for more opportunities for pupils to attend musical events and experiences.

## Further information

Please [click here](#) for a link to our local music hub, MAPAS, website.

Please [click here](#) for more information about Music Mark.

Please [click here](#) for a link to Anthem Tuition, our external music tuition provider.

Please [click here](#) for a link to The Department for Education's guide to getting children and young people involved in music.