## Nursery Curriculum Leaflet Autumn Term One

Subject	What we will be learning about
	The children will be starting their Read Write Inc. reading journeys this half-term.
	Our core texts to be read during our Structured Storytime sessions will be:
English	<ul> <li>'Who Are You' by Smitri Halls</li> <li>'The big Book of Kindness'</li> <li>'Nursery? Not Today' by Rebecca Patterson</li> <li>'The Leaf Thief' by Alice Hemming</li> <li>'Tidy' by Emily Gravett</li> </ul>
	These stories will allow us to explore new vocabulary and different themes throughout the half-term.
	Maths this half term will consist of lots of counting songs to help children learn to count with numbers in the right order.
Maths	We will also learn about the following concepts:  - Representing numbers within 5  - Colour and size patterns  - 2D shapes
	Children will be developing their listening and attention skills through listening games, stories and circle time.
Communication and language	Part way through this half-term, we will be asking for photographs of family members to be sent in from home so that each child can create their own 'Special Book', These will be used as a talking point to encourage children to talk about their families,
Expressive arts	Children will be exploring colour and collage as they learn about Autumn.
and design	They will have lots of practice using one handed tools (scissors, crayons, pencils etc) as they mark-make and draw.
	Children will be exploring and learning about:
Understanding the world	<ul> <li>Seasonal changes and we can expect see in Autumn</li> <li>Changes in weather</li> <li>The differences between night and day</li> </ul>
Physical development	There will be lots of activities out in the classroom provision aimed at developing children's fine motor skills such as threading, weaving and colouring,
development	In the outdoor provision, children will be encouraged to get out of breath through physical activity every day. We will be encouraging children to

	practise moving in different ways such as running, hopping, jumping and skipping.
RE	Which stories are special and why?

## You can help me at home by;

- Talking to me about my school day
- Reading a book to me everyday
- Singing counting songs with me to help consolidate my counting skills