Reception Curriculum Leaflet Autumn Term One

Subject	What we will be learning about
Personal, social and emotional development	Our learning this half term will focus on getting the children settled within their new environment. We will be doing lots of work developing social skills to help them build friendships with other children within the class. Welcome to our new children – we will be doing lots of work to ensure that all children develop a bond with the adults in reception as this helps greatly with their transition and will make entering the classroom without parents far easier.
Structured story time	Our structured story time texts are; What Makes Me? My Family & Other Families, My Hair, Luna Loves Art and Pumpkin Soup
English	 We will be encouraging lots of mark making, working on strengthening their hands and developing a more secure pencil grip. Initial sounds and cvc word reading Name writing RWI groups will be established
Maths	Number Egg Box Maths to 5, Representing numbers to 5, one more/ one less, Explore numbers within 10: to find one more and one less, one-to-one correspondence, explore subitizing Numerical patterns Counting songs Colour and size patterns Please send in egg boxes of 10
Communication and language	 Extending our sentences Building confidence to ask for help and express own needs Extending our joint attention
Expressive arts and design	 Exploring colour independently Colour mixing (adult led) Using one handed tools Exploring role-play themes with a small group

Understanding the world	Geography
the world	Exploring the jobs that happen in our community
	 Autumn walk to collect treasures (Map work to explore area prior to visit)
	Map drawing using photos from Autumn walk
	Science
	Seasonal changes - learn about signs of Autumn
	 Pumpkin soup – observing changes that occur in everyday materials
Physical development	PE is on Tuesday – please send your child into school in P.E kit
·	 We will be encouraging independence by developing their self-care skills in activities such as going to the toilet, washing hands, eating at lunch-time and putting on/ taking off coats.
RE	Where do we belong?

You can help at home by

- Talking to me about my school day
- Encouraging me to be more independent with my dressing and undressing
- Talking about the jobs my family members do
- Help me to recognise my name and encourage me to make marks on birthday cards ect.