Year 1 Teaching Sequence 2024 – 2025

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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **English Reading & Writing - RWI Phonics*** Ability based groups
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 | **English Reading & Writing - RWI Phonics*** Ability based groups
 |
| **Maths - Maths No Problem*** Number & Place Value: Number to 10
* Calculations: Addition & Subtraction Within 10
* Geometry - Position & Directions: Positions
* Number & Place Value: Numbers to 20
* Calculations: Addition & Subtraction Within 20
 | **Maths - Maths No Problem*** Geometry - Position & Directions: Shapes & Patterns
* Measurement: Length & Height
* Number & Place Value: Numbers to 40
* Calculations: Add & Subtraction
* Calculations: Multiplication
 | **Maths - Maths No Problem*** Fractions: Fractions
* Number & Place Value: Numbers to 100
* Measurement: Time
* Measurement: Money
* Measurement: Volume & Capacity
* Measurement: Mass
* Geometry - Position & Direction: Space
 |
| **CUSP Science*** Seasonal changes and daily weather
* Introduce Plants – (trees)
* Animals, including humans
 | **CUSP Science*** Everyday materials
* Revisit 1: Animals, including humans
 | **CUSP Science*** Plants
* Revisit 2: Plants, Animals including humans *(or alternative focus for insecure knowledge)*
 |
| **CUSP Art and Design*** Drawing Block A
* Painting Block B
 | **CUSP Art and Design*** Printmaking Block C
* Textiles Block D
 | **CUSP Art and Design*** 3D Block E
* Collage Block F
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| **Computing*** Online safety & exploring
* Coding
* Spreadsheets
 | **Computing*** Lego builders
* Maze explorers
* Animated story books
 | **Computing*** Pictograms
* Grouping & sorting
* Tech outside school
 |
| **CUSP Design and Technology*** Mechanisms Block A*Instructional writing A*
* Structures Block B
 | **CUSP Design and Technology*** Food and Nutrition Block C *Animals including humans*
* Materials Block D
 | **CUSP Design and Technology*** Textiles Block E*Hot and cold places*
* Food and Nutrition Block F*Instructional writing B*
 |
| **CUSP Geography*** Continents
* Oceans
* Countries of UK
 | **CUSP Geography*** Capital cities of UK
* Seas around UK
* Hot and cold places
 | **CUSP Geography*** Hot and cold places
* Mapping and fieldwork
 |
| **CUSP History*** Changes within living memory
 | **CUSP History*** The lives of significant people *(Mary Anning and David Attenborough)*
 | **CUSP History*** More lives of significant people(*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*
 |
| **CUSP Music - Tuned and untuned percussion**Singing * Singing focus: Being together in music Block A
* Control the voice – nursery rhymes Block A

Untuned percussion * Untuned focus: Introducing rhythm and pulse Block B
* Representing sounds pictorially Block B
 | **CUSP Music - Tuned and untuned percussion**Singing * Singing focus: Introducing pitch Block C
* Identify changes in sounds (high/low) Block C

Untuned percussion * Untuned focus: Introducing tempo and dynamic Block D
* Identify changes in sounds (fast/slow, loud/soft) Block D
 | **CUSP Music - Tuned and untuned percussion**Singing * Singing focus: Exploring emotions through music Block E
* Responding to music Block E

Untuned percussion * Tuned focus: Introducing tempo and dynamic 2 Block F
* Control and describe tempo and dynamic Block F
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| **Physical Education*** Attack, defend, shoot.
* Send & return
 | **Physical Education*** Dance
* Gymnastics
 | **Physical Education*** Hit, catch, run.
* Run, throw, jump
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| **PSHE - Jigsaw*** Being Me In My World
* Celebrating Difference
 | **PSHE - Jigsaw*** Dreams And Goals
* Healthy Me
 | **PSHE - Jigsaw*** Relationships
* Changing Me
 |
| **RE - Salford Agreed Syllabus of Religious Education*** What makes some places sacred?
* How do we celebrate special & sacred times? Christmas focus.
 | **RE - Salford Agreed Syllabus of Religious Education*** What does it mean to belong to a faith community?
* How and why do we celebrate special and sacred times? Easter Focus
 | **RE - Salford Agreed Syllabus of Religious Education*** Who do Christians say made the world?
* Who is a Christian and what do they believe?
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**Year 1 Autumn Teaching Sequence**

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| **YEAR 1 Autumn 2024** | **Art and Design | Geography | History | DT | CPU** |  | **Science (1.5 hours)** |
| **Sep**2 | Flexible blocks – used for curriculum catch-up, revisiting or enrichment. | Cycle 1 | STRONG START | **Seasonal changes and daily weather** |
| 9 | Geography | Continents, Oceans, UK countries, capital cities and seasDrawing Block A |
| Art |
| 16 | History | Changes within living memoryDrawing | What are the four seasons? |
| Art |
| 23 | Computing | Online safetyDrawing | What’s the weather like in Autumn, Winter, Spring and Summer? |
| Art |
| 30 | Geography | Continents, Oceans, UK countries, capital cities and seasMechanisms Block A | Why does day become night? |
| DT |
| **Oct**7 | History | Changes within living memoryMechanisms | What makes a tree? | **Introduce Plants – evergreen and deciduous trees** |
| DT |
| 14 | Computing | CodingMechanisms | What trees live around my school? |
| DT |
| 21 | **Half Term** |
| 28 | Geography | Continents, Oceans, UK countries, capital cities and seasPainting Block B | Cycle 2 | What’s the difference between trees? |
| Art |
| **Nov**4 | History | Changes within living memoryPainting | What is an animal? | **Introduce Animals, including humans** |
| Art |
| 11 | Computing | CodingPainting | What types of animals are there? |
| Art |
| 18 | Geography | Continents, Oceans, UK countries, capital cities and seasStructures Block B | What types of animals are there? |
| DT |
| 25 | History | Changes within living memoryStructures | What is similar and what is different? |
| DT |
| **Dec**2 | Computing | SpreadsheetsStructures | What does food tell us about an animal?What makes me an animal? What senses do I have? |
| DT |
| 9 | Geography | Continents, Oceans, UK countries, capital cities and seasChanges within living memory | Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children. |
| History |
| 16 | Flexible blocks – used for curriculum catch-up, revisiting or enrichment. Term ends **Thursday 19th December 2024** |

**Year 1 Spring Teaching Sequence**

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| **YEAR 1 Spring 2025** |  | **Science** |
| **Jan**6 | Geography | Continents, Oceans, UK countries, capital cities and seasPrintmaking Block C | Cycle 3 | STRONG START | **Introduce Materials** |
| Art |
| 13 | History | The lives of significant peoplePrintmaking | What are materials? |
| Art |
| 20 | Computing | Lego buildersPrintmaking | What are things made of in school? |
| Art |
| 27 | Geography | Hot and cold placesFood and Nutrition Block C | How can I describe materials? |
| DT |
| **Feb** 3 | History | The lives of significant peopleFood and Nutrition | Which materials are waterproof and which are not? |
| DT |
| 10 | Computing | Maze explorersFood and Nutrition | Which materials are transparent and which are opaque? |
| DT |
| 17 | **Half term** |
| 24 | Geography | Hot and cold placesTextiles Block D | Cycle 4 | What’s the best material for the job? Why? |  |
| Art |
| **Mar**3 | History | The lives of significant people Textiles | Revisit and name it | **Revisit Animals including humans** |
| Art |
| 10 | Computing | Animated story booksTextiles | Describe it |
| Art |
| 17 | Geography | Hot and cold placesMaterials Block D | Sort it |
| DT |
| 24 | History | The lives of significant peopleMaterials |  |
| DT |
| 31 | Computing | Animated story booksMaterials |  |
| DT |
| **Easter – 7th April – 22nd April 2025. (21st Easter Monday)** |

**Year 1 Summer Teaching Sequence**

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| **YEAR 1 Summer 2025** |  |  | **Science** |
| **Apr**22 | Geography | Hot and cold places3D Block E | Cycle 5 | STRONG START | Plants |
| Art |
| 28 | History | More lives of significant people3D | What are the parts of a plant? |
| Art |
| **May** 5 | Computing | Pictograms3D | What are wild plants and where do you find them? |
| Art |
| 12 | Geography | Hot and cold places Textiles Block E | What are garden plants and where do find you them? |
| DT |
| 19 | History | More lives of significant peopleTextiles |  |
| DT |
| 26 | **Half Term** |
| **Jun**2 | Computing | PictogramsTextiles | Cycle 6 |  |
| DT |
| 9 | Geography | Mapping and fieldworkCollage Block F | Animals, including humans Remember it | Revisit Plants, Animals including humans, Seasonal change and weather |
| Art |
| 16 | History | More lives of significant peopleCollage | Animals, including humansElaborate it |
| Art |
| 23 | Computing | Grouping & sortingCollage | PlantsRemember it |
| Art |
| 30 | Geography | Mapping and fieldwork Food and Nutrition Block F |  | Class focused science to address misconceptions or deepen understanding |
| DT |
| **Jul**7 | History | School studyFood and Nutrition |  |
| DT |
| 14 | Computing | Technology outside schoolFood and Nutrition |  |
| DT |
| 21 | Flexible blocks – used for curriculum catch-up, revisiting or enrichment. **Term ends 23rd July 25.** |