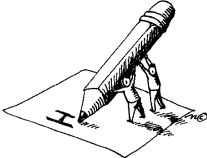

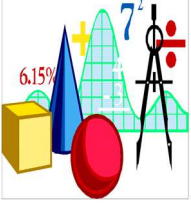

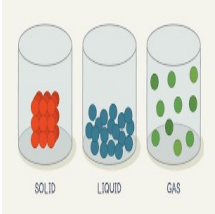








Year 4
Curriculum Leaflet
Autumn Term Two

Subject	What we will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • This half term, the children will learn to write critical analysis of narrative poetry, third person adventure stories and news reports. • We will learn to critique a poem, give an opinion about a poem, use a balance of dialogue and description to tell the story and include accurately punctuated direct quotations. • Children will also practice spelling and grammar.
<p>Reading</p> 	<ul style="list-style-type: none"> • This half-term we are going to be completing 'Young, Gifted and Black' and moving on to our third text which is 'The girl who stole an elephant'. • Children will also use Reading Plus to demonstrate their understanding of texts as well as to aid the reading and understanding of their personal choice of book from our extensive class library.
<p>Maths</p> 	<ul style="list-style-type: none"> • This half term, we will be focusing on multiplication and division • Children will continue to record their thoughts and ideas of the learning process in their Maths journals. • We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.
<p>Art</p> 	<ul style="list-style-type: none"> • Children will be working on painting this half term. • By the end of the topic the children will be able to make comparisons and form opinions and create an abstract painting of a natural object.
<p>Science</p> 	<ul style="list-style-type: none"> • In Science, we will be investigating 'States of matter'. • The children will compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). • We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

<p>Music</p> 	<ul style="list-style-type: none"> • In music lessons, the children will be exploring interesting time signatures and looking at the question ‘how does music bring us together?’ • There will also be Ukulele tuition on Thursday mornings.
<p>PE</p> 	<ul style="list-style-type: none"> • Pupils will continue to participate in swimming lessons every Tuesday afternoon. • Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office. • Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.
<p>RE</p> 	<ul style="list-style-type: none"> • Over the next half term, the children will be looking at the question ‘why are Easter and Eid important to religious communities?’ • The children will be learning all about the different celebrations, comparing them and learning why they are both important festivals.
<p>Geography</p> 	<ul style="list-style-type: none"> • During our geography lessons we are going to study rivers and their features. • We will explore important vocabulary to describe how a river is formed and its journey, such as tributaries, confluences and erosion. • We will also study our local river and compare it to rivers we have already studied.
<p>PSHE</p> 	<ul style="list-style-type: none"> • In PSHE our topic is <i>Celebrating Differences</i>. • Over the next few weeks the children will gain an understanding of how we can often make assumptions about people before knowing them. • We will then move onto look at bullying, both as victims and witnesses, and the effect this can have on people. • To finish our topic, we will look at how we are special and unique and how we can celebrate everybody’s differences.
<p>French</p> 	<ul style="list-style-type: none"> • During French lessons this half term, the children will be looking at the topic ‘colours, numbers and emotions’. • They will use a variety of techniques to help them read, write and speak French centred around this topic.

Home Learning

You can help at home by

Spellings	<ul style="list-style-type: none">• Practising my spellings with me.• They will be handed out each Friday• They will be tested the following Friday
Maths	<ul style="list-style-type: none">• Practising my times tables with me• Play Hit the Button online
Reading	<ul style="list-style-type: none">• Reading with me at least 4 times per week.• Completing lessons on Reading Plus.• Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none">• Checking what the homework project is and when the deadline is.• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.• Making sure that I bring my project into school by the deadline.