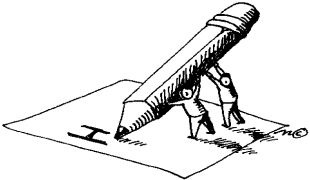









Year 3  
Curriculum Leaflet  
Autumn Term Two

Subject	We will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• We will write non-chronological reports, formal letters and dialogue through narrative.</li> <li>• Writing in sentences using capital letters and full stops.</li> <li>• A special morning focus on spelling and handwriting.</li> <li>• Five 40-minute lessons designated to writing skills.</li> <li>• <b>Top Tip – Complete spelling sheets for Friday</b></li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>• Our core texts are Leon and the Place Between by Grahame Baker Smith and the traditional poem 'Twas the Night Before Christmas.</li> <li>• The children will continue with 'Boom Reader' at home and in school. Well done to all those children who have taken this on.</li> <li>• We will begin to use Reading Plus in the classroom too.</li> <li>• The core books will fuel our writing too.</li> <li>• <b>Top Tip – Complete Boom Reader for rewards aplenty.</b></li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• This term's Maths' lessons will continue to be taught through Maths No Problem (MNP) as well as our own initiatives.</li> <li>• Each day will start with 5-a-day and extra challenges.</li> <li>• Our topics will be Multiplication and Division.</li> <li>• <b>Top Tip – Practise 3 x, 4 x and 8 x tables every night.</b></li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• Our Art project will be completed with a fantastic printed landscape inspired by printmaker and artist Neil Bousfield.</li> <li>• We will continue to create our own composition using media such as pen, wax crayon, printing inks, pencil and paint.</li> <li>• The children can develop their drawing and observational skills.</li> <li>• <b>Top Tip – Create a painting and bring it into school to share.</b></li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Our Science topic is all about animals and humans.</li> <li>• We will ask ourselves 3 main questions</li> <li>• What effect does the food we eat have?</li> <li>• Where is my skeleton and what does it do?</li> <li>• Where are my muscles and what do they do?</li> <li>• <b>Top Tip – Research and consider a balanced diet</b></li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• Playing untuned percussion instruments</li> <li>• Exploring and using terms like rhythm and pulse</li> <li>• Introducing the children to 2/4 and 4/4 times</li> <li>• Writing simple musical notation</li> <li>• <b>Top Tip – Sing aloud your favourite songs at home.</b></li> </ul>

<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Thursday afternoons.</li> <li>• Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting</li> <li>• <b>Top Tip - Play some games, ride your bike, tidy your room...</b></li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• Our RE topic is called '<i>How and why do religions use light?</i></li> <li>• Produce writing from reading, understanding and comparing about the relevance of Christingle, Hanukkah and Diwali.</li> <li>• We will also look at how light festivals are celebrated around the world and compare ideas about light in other religions, such as Judaism.</li> <li>• <b>Top Tip - Help out with lights you might have at Christmas time.</b></li> </ul>
<b>Geography</b> 	<ul style="list-style-type: none"> <li>• Our Geography topic is Fieldwork and Map Skills</li> <li>• We will study maps and their geographical physical features.</li> <li>• We will study maps and their human features.</li> <li>• Applying our knowledge to school's locality.</li> <li>• <b>Top Tip - Read and study online maps and an atlas at home.</b></li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• The children will be continuing with the Paws b scheme.</li> <li>• They will learn other parts of the brain and what they are used for.</li> <li>• As well as developing their concentration and mental health.</li> <li>• <b>Top Tip – Try breathing techniques at home when you feel stressed.</b></li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• Objets de classe - porte, fenêtre et stylo</li> <li>• Couleur – bleu, noir, blanc, rouge, jaune et vert</li> <li>• Les nombres 1 - 10</li> <li>• <b>Top Tip – Practise your French phrases at home.</b></li> </ul>

<b>Home Learning</b>	<b>You can help me at home by</b>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings sheet together</li> <li>• They will be handed out each Friday</li> <li>• There will be a sticker reward when you hand them in</li> <li>• Extra sticker for fantastic presentation</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables together</li> <li>• Play Hit the Button online</li> <li>• Chant in 3s, 4s and 8s</li> <li>• There is no times tables test</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading at least 4 times per week</li> <li>• Check for fluency, accuracy and expression.</li> <li>• Completing Boom Reader after reading pages</li> <li>• Remember to slice the 'completed book' option</li> <li>• Make sure that I change my book in the class library</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Check the homework project its deadline.</li> <li>• Make sure that I start my research for the project in plenty of time.</li> <li>• Make sure that I bring my project into school by the deadline.</li> </ul>