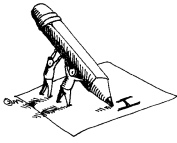

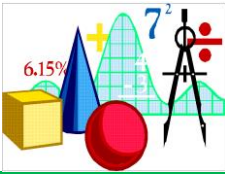







Year 5

Curriculum Leaflet - Autumn Term Two

Subject	What we will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • Write dialogue appropriate to a character. • Balance description and dialogue to help tell a story. • Write a poem that fulfils specific criteria. • Perform a poem varying tone and volume and using movement for effect.
<p>Reading</p> 	<ul style="list-style-type: none"> • The unit is set in the context of <i>Secrets of a Sun King</i> by Emma Carroll. • Use layout features to navigate a text. • Consider the relative strength of multiple pieces of evidence. • Use synonyms to support retrieval. • Explain the impact of word choices on the reader.
<p>Maths</p> 	<ul style="list-style-type: none"> • Reviewing elements of the Year 4 curriculum. • Multiplying and dividing numbers mentally, drawing upon known facts. • Word Problems
<p>Art</p> 	<ul style="list-style-type: none"> • In this block, pupils will develop visual spatial skills as they look at the shape and form of 3D objects. They will use papier-mâché as well as develop skills to manipulate clay. • Use armatures to produce 3D forms. • Join two or more pieces of clay.
<p>Science</p> 	<ul style="list-style-type: none"> • What is the human timeline? • How do we change into adults? • How does human and animal lifespan compare? • Pupils will work scientifically by researching the gestation periods of other animals and comparing them with humans
<p>Music</p> 	<ul style="list-style-type: none"> • Describe music in terms of its structure. • Sing sounds in two-part harmony and rounds in three parts. • Understand the stylistic features of pop music.
<p>PE</p> 	<ul style="list-style-type: none"> • P.E. lessons will take place on Friday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.
<p>Design and Technology</p> 	<ul style="list-style-type: none"> • Food and nutrition - Why are our diets so different? • Know some foods and key ingredients from other cultures. • Make roll and cook a flatbread. • prepare a range of vegetables. • Present food to a high standard.

RE



- This half term we will be exploring the big question, If God is everywhere, why go to a place of worship?
- Outline how and why places of worship fulfil special functions in the lives of believers.
- Comment thoughtfully on the value and purpose of places of worship in religious communities.

History



- Who were the Ancient Greeks and when did they rule?
- What beliefs did the Ancient Greeks hold?
- What was democracy like in Athens?
- What myths and fables did the Ancient Greeks write?

Geography



- Locate biomes and vegetation belts.
- Locate some of the major countries of the world.
- Answering the question, how do biomes change across the world?
- What are the human features that define Europe and North and South America?

PSHE



- I understand that cultural differences sometimes cause conflict.
- I understand how rumour-spreading and name-calling can be bullying behaviours.
- I can compare my life with people in the developing world.
- I am aware of my attitude towards people from different races.

French



- Emotions and numbers
- Express emotions using the first and second person.
- Use numbers up to 39 in the context of birthdays.
- Read and match sentences to emotions.
- Read aloud and translate simple instructions.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me and ensuring I 'turn in' my spelling sentences each week. • They will be handed out each Monday. • They will be tested each Friday.
Maths	<ul style="list-style-type: none"> • Practising my times tables with me. • Play Hit the Button online. • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression. • Completing Boom Reader 3 -4 times a week. • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Please see the Geography Homework Project leaflet on our class page. • The deadline is Monday 9th December 2024. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.

