Reception Curriculum Leaflet Autumn Term Two

Subject	What we will be learning about
Personal, social and emotional	We will continue our weekly 'Mindful' sessions that help us to regulate and explore our own feelings as well as the feelings of others.
development	At Wardley CE Primary, we believe it is important to understand the many sides of today's complex problems and working with others to achieve mutual goals means listening to others as well as developing and articulating your own perspective.
English	Our Favourite 2 books are: Oi! Frog and We're Going on a Bear Hunt Children will be encouraged to 'write' throughout the day and will be taught through our structured RWI programme and also within the provision.
	 Word reading and initial sounds Captions and letter formation focus RWI groups will be reviewed
Structured story time	Our structured story time texts are; The Gingerbread Man, The squirrels Who Squabbled, Tiddler, Do Baby Elephants Suck Their Trunks, Celebrations around the World, The Suitcase
Maths	Number Egg Box Maths to 5: addition and subtraction stories, number bonds to 5
	Explore daily links with numbers to 10
	Numerical patterns
	Introducing doubles, sharing and comparing numbers within 10
	Please send in egg boxes of 10
Communication and language	Blank level groups - Blank's Levels of Questioning, in speech pathology, are a framework developed to help children develop key oral language comprehension skills. The framework is built around four stages of questioning, which become progressively more complex, moving from relatively simple, concrete questions to more complicated, abstract queries.
Expressive arts and design	Exploring colour independently Colour mixing (adult lod)
and design	Colour mixing (adult led)Using one handed tools
	Exploring role-play themes with a small group
Physical development	PE is on Tuesday - please send your child into school in P.E kit

	 We will be encouraging independence by developing their self-care skills in activities such as going to the toilet, washing hands, eating at lunch-time and putting on/ taking off coats.
RE	What stories are special?

You can help at home by

- Talking to me about my school day
- Encouraging me to be more independent with my dressing and undressing
- Frequent storytime and school based tasks
- Encourage me to find numbers on the way home...'my door number is 9'