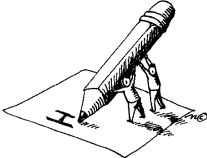

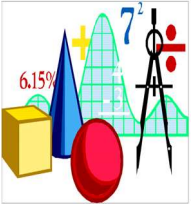










Year 4  
Curriculum Leaflet  
Spring Term One

Subject	What we will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• This half term, the children will learn to write stories from other cultures, persuasive writing and explanatory texts.</li> <li>• We will learn to use a range of descriptive devices to compose and recount a short narrative, use cultural references to indicate a setting, Sustain the present tense and use technical vocabulary in context</li> <li>• Children will also practice spelling and grammar.</li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>• This half-term we are going to be completing 'The girl who stole an elephant' and moving on to our third text which is 'The boy at the back of the class'.</li> <li>• Children will also use Reading Plus to demonstrate their understanding of texts as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• This half term, we will be finish off multiplication and division before moving onto look at graphs.</li> <li>• Children will continue to record their thoughts and ideas of the learning process in their Maths journals.</li> <li>• We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.</li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• Children will be working on printmaking and textiles this half term.</li> <li>• By the end of the topic the children will be able to create printing to represent kente designs Use tie dye to create colour designs Combine media to create texture.</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• In the next six weeks the children will learn about animals including humans.</li> <li>• They will describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>

<b>Music</b> 	<ul style="list-style-type: none"> <li>• In music lessons, the children will be exploring interesting time signatures and looking at the question 'how does music improve our world?'</li> <li>• There will also be Ukulele tuition on Thursday mornings.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• Pupils will continue to participate in swimming lessons every Tuesday afternoon.</li> <li>• Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office.</li> <li>• Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.</li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• Our focus question is: What can we learn from religions about deciding what is right and wrong?</li> <li>• This investigation enables pupils to think about guidance that people follow to help them live their lives.</li> <li>• Pupils look at guidance for living from three worldviews, examining how Christians, Humanists and Jewish people might decide what is 'right'.</li> </ul>
<b>History</b> 	<ul style="list-style-type: none"> <li>• During our history lessons this half- term, we are going to study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</li> <li>• The children will learn about the causation of why the Vikings invaded and settled in England, Northern Britain and Ireland, as well as Normandy.</li> <li>• They will also focus on the Significant actions and consequences between English and Viking kings: Ethelred The Unready – King Sweyn – King Canute and the consequences of Edward the Confessor's lack of an heir and legacy of his father's connections with Normandy.</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• In PSHE our topic is <i>Dreams and Goals</i>.</li> <li>• Over the next few weeks the children will look at planning new goals and dreams but also how to overcome disappointment if things do not go exactly to plan.</li> <li>• We will also look at how resilience and a positive attitude can help us become successful in achieving our goals.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• During French lessons this half term, the children will be looking at the topic 'items from daily life'.</li> <li>• They will use a variety of techniques to help them read, write and speak French centred around this topic.</li> </ul>

<b>Home Learning</b>	<b>You can help at home by</b>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Friday</li> <li>• They will be tested the following Friday</li> </ul>

<b>Maths</b>	<ul style="list-style-type: none"><li>• Practising my times tables with me</li><li>• Play Hit the Button online</li></ul>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Reading with me at least 4 times per week.</li><li>• Completing lessons on Reading Plus.</li><li>• Making sure that I change my book in the class library when I am ready to.</li></ul>
<b>Homework Project</b>	<ul style="list-style-type: none"><li>• Checking what the homework project is and when the deadline is.</li><li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li><li>• Making sure that I bring my project into school by the deadline.</li></ul>