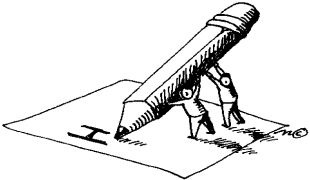
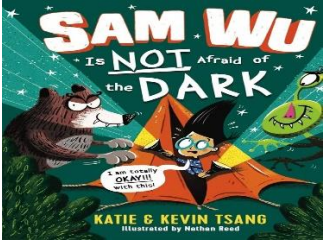






Year 3  
Curriculum Leaflet  
Spring Term One

Subject	We will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>We will write first- and third-person narrative, instructional texts, performance poetry and non-chronological reports.</li> <li>Writing in sentences using capital letters and full stops.</li> <li>A special morning focus on spelling and handwriting.</li> <li>Three one-hour lessons designated to writing skills.</li> <li><b>Top Tip – Complete the spelling sheets for Friday</b></li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>Our core text is Sam Wu is not Afraid of the Dark by Katie Tsang.</li> <li>The children will continue with 'Boom Reader' at home and in school. Well done to all those children who have taken this on.</li> <li>We will begin to use Reading Plus in the classroom too.</li> <li>The core book will fuel our reading comprehension too.</li> <li><b>Top Tip – Complete Boom Reader for rewards aplenty.</b></li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>This term's Maths' lessons will continue to be taught through Maths No Problem (MNP) as well as our own initiatives.</li> <li>Each day will start with 5-a-day and extra challenges.</li> <li>Our topics will be Length and Mass.</li> <li><b>Top Tip – Practise 3 x, 4 x and 8 x tables every night.</b></li> </ul>
<p><b>Design &amp; Technology</b></p> 	<ul style="list-style-type: none"> <li>Our Design and Technology will be completed with a fantastic rigid box and to be used as a container.</li> <li>We will create delicious food such as fruity yogurt and cookies.</li> <li>The children develop new ideas about nutrition and cooking skills.</li> <li><b>Top Tip – Help to prepare and cook a meal, snack or pudding.</b></li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>Our Science topic is all about Forces and Magnets.</li> <li>We will ask ourselves 3 main questions</li> <li>What is a contact and non-contact forces?</li> <li>How do surfaces affect movement of an object?</li> <li>How and why magnets attract and repel objects?</li> <li><b>Top Tip – Think about ways we use magnets at home</b></li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>Playing untuned percussion instruments</li> <li>Exploring and using terms like rhythm and pulse</li> <li>Introducing the children to 2/4 and 4/4 times</li> <li>Singing folk songs, war songs and hymns</li> <li><b>Top Tip – Look up and sing some folk songs at home.</b></li> </ul>

<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Thursday afternoons.</li> <li>• Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting</li> <li>• <b>Top Tip - Play some games, ride your bike, tidy your room...</b></li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• In RE, the children will learn about 'Why the Bible is important to Christians'.</li> <li>• The children will learn about the main parts of the Bible as well as studying stories from the Old and New Testaments like 'The Creation', 'The Story of Zacchaeus' and 'The Good Samaritan' and their related themes such as forgiveness and kindness.</li> <li>• <b>Top Tip – Read some other stories from the Bible</b></li> </ul>
<b>Geography &amp; History</b> 	<ul style="list-style-type: none"> <li>• Our Geography topic is UK Study</li> <li>• We will study countries, capital cities and landmarks in the UK.</li> <li>• Our History topic is The Bronze Age.</li> <li>• Applying our knowledge of changes in Britain through history.</li> <li>• <b>Top Tip - Read and study UK maps from an atlas and online apps.</b></li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• In PSHE our topic is 'Dreams and Goals'.</li> <li>• The children will be given time to reflect on their ambitions.</li> <li>• Explore challenges and overcoming life's obstacles.</li> <li>• <b>Top Tip – Try breathing techniques at home when you feel stressed.</b></li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• Comment t'appelle tu? <i>Et Je m'appelle...</i></li> <li>• Quelle âge as-tu? <i>Et J'ai ... ans</i></li> <li>• Comment Ça va? <i>Et Ça va bien, Ça va mal ou Comme ci comme ça</i></li> <li>• <b>Top Tip – Practise your French phrases at home.</b></li> </ul>

Home Learning	You can help me at home by
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings sheet together</li> <li>• They will be handed out each Friday</li> <li>• There will be a sticker reward when you hand them in</li> <li>• Extra sticker for fantastic presentation</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables together</li> <li>• Play Hit the Button online</li> <li>• Chant in 3s, 4s and 8s</li> <li>• There is no times tables test</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading at least 4 times per week</li> <li>• Check for fluency, accuracy and expression.</li> <li>• Completing Boom Reader after reading pages</li> <li>• Remember to select the 'completed book' option</li> <li>• Make sure that I change my book in the class library</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Check the homework project its deadline.</li> <li>• Make sure that I start my research for the project in plenty of time.</li> <li>• Make sure that I bring my project into school by the deadline.</li> </ul>

