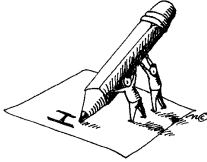
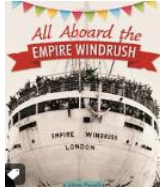
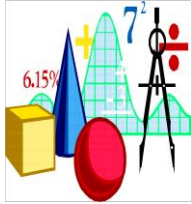






Year 6 2024-25
Curriculum Leaflet
Spring Term One

Subject	We will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • Adventure Stories • Explanatory Texts • Autobiography • Narratives with dialogue • Figurative language
<p>Reading</p> 	<ul style="list-style-type: none"> • Our core text is All Aboard the Empire Windrush • We will focus on summarising and understanding authorial intent • We will also develop our skills when reading extended narratives and newspaper reports for retrieval • Children will make comparisons between letters poems and narratives
<p>Maths</p> 	<ul style="list-style-type: none"> • Our main focus will be decimal numbers – understanding the place value of each digit, comparing decimals to equivalent fractions and percentages. • Interpreting charts • Calculating percentages and fractions of amounts • Capacity and Volume
<p>Art</p> 	<ul style="list-style-type: none"> • Print making and textiles • Learning how to create batik • Create a simple one-point perspective sketch
<p>Science</p> 	<ul style="list-style-type: none"> • Animals – including humans and water transportation • Pupils will learn about the key functions of the human body • They will be able to name and label the vital organs of the body and their function • They will be able to explain the circulatory system of the human body
<p>Music</p> 	<ul style="list-style-type: none"> • Pupils will be taught about the structure within music and sounds • They will be able to describe the structure of songs using terms such as verse, chorus and bridge • describe the harmonic structure of songs • sing songs in two-part harmony and rounds in three parts.
<p>PE</p> 	<ul style="list-style-type: none"> • P.E. lessons will take place on Monday afternoons. Please ensure that your child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.

<p>Geography</p> 	<ul style="list-style-type: none"> • Economics, settlement and trade links • What are settlements and where are they found? • What physical feature do most cities have in common? • Do settlements have a pattern? • Do people, their movement and economic activity have patterns?
<p>History</p> 	<ul style="list-style-type: none"> • What was the Empire Windrush and where did it come from? • What was the significance of this ship? • How did its arrival in Britain change the shape of the community? • What difficulties did the Windrush generation face?
<p>PSHE</p> 	<ul style="list-style-type: none"> • Dreams & Goals • What is the difference? • Can both be achieved? • What steps can help us to achieve?
<p>French</p> 	<ul style="list-style-type: none"> • Items for daily life • Asking how much things cost in French • Learning how to pronounce common nouns in French • Revising numbers up to 100.

Home Learning	You can help me at home by...
<p>Spellings</p>	<ul style="list-style-type: none"> • Practising my weekly spellings with me and discuss vocabulary meanings. <p><i>Homework sheets will be handed out each Monday; sentence and associated vocabulary work to be handed in each Thursday.</i></p>
<p>Maths</p>	<ul style="list-style-type: none"> • Practising my times tables, prime numbers and squared numbers with me. • Accessing BBC Revise Wise and play games associated with the areas mentioned in our maths section. • Working through our CGP revision books.
<p>Reading</p>	<ul style="list-style-type: none"> • Reading at least 4 times per week – although Y6 are older, it is still nice to listen to them read aloud sometimes. Check for fluency and accuracy as well as intonation and expression. • Completing my reading record on BOOM Reader. • Making sure that I change my book in the class library when I am ready to.
<p>Homework Project</p>	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.