Reception Curriculum Leaflet Spring Term One

Subject	What we will be learning about
English	In our Read Write Inc lessons, we are working hard on our fluency and expression. As your child moves through the RWI scheme lessons get more challenging. Each week, I will send home a range of reading tasks or writing tasks. Please complete every task I set, it really does help with progress and reading confidence.
Structured story time	Our structured story time texts are; Anansi and the Golden Pot, Shu Lin's Grandpa, It's a no money day and Chicken Clicking
Maths	This half term, we will be focusing on: representing numbers to 10, one more/one less, numbers within 20 and missing number patterns. Home challenge: can you count to 100? Can you start at different numbers and know the number that comes next?
Communication and language	Children will be answering a range of who, what, why questions link to our class stories. During planned opportunities children will develop the skills of listening and responding to ideas with relevant comments, questions, or answers. They will learn to speak with confidence to small groups and the whole class and learn new vocabulary relating to stories heard or topics.
Expressive arts and design	 Modelling using materials: emergency services vehicle Designing superhero capes - creating with materials
Understanding the world	How do people in our community help us? To know that there are people in our community that help us - Police, fire stations and hospitals in my local area identify them on maps. To know that there are places that are special to members of our community (eg, hospital, fire station, police station) Children will begin to understand that many people did things that have helped to make the world a better place.
Physical development	 Creating sequences of movement to music Increasing independence of meeting their own needs Pencil and one handed tool activities

	PE is on Tuesday- please send your child into school in P.E kit
RE	What is special about our world?

You can help at home by;

- Talking to me about my school day
- Encouraging me to be more independent with my dressing and undressing
- Talking about the jobs my family members do
- Help me to recognise my name and encourage me to make marks on birthday cards ect.