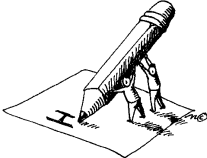
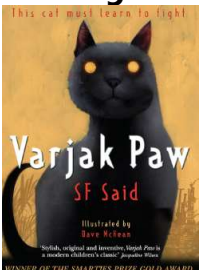
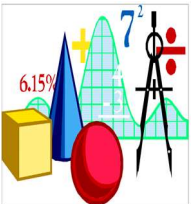










Year 4  
Curriculum Leaflet  
Spring Term Two

Subject	What we will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• This half term, the children will learn to write third person adventure stories and poems which explore form.</li> <li>• We will learn to plan and construct dialogue as part of a narrative, balance descriptive devices to describe a setting and perform poetry, using deliberate intonation, volume and tone changes.</li> <li>• Children will also practice spelling and grammar.</li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>• This half-term we are going to be completing 'The boy at the back of the class' and moving on to our third text which is 'Varjak Paw'.</li> <li>• Children will also use Reading Plus to demonstrate their understanding of texts as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• This half term, we will be starting with a topic on fractions and then moving on to time.</li> <li>• Children will continue to record their thoughts and ideas of the learning process in their Maths journals.</li> <li>• We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.</li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• Children will be working on 3D and collage this half term.</li> <li>• In this topic the children will be explore proportion and scale by creating images of the human form. They will also use shape and colour to create the illusion of movement.</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Through Science, we will be investigating electrical circuits and how they work.</li> <li>• We will explore conductors and insulators using lots of practical experiments.</li> <li>• We will also identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery and recognise that a switch opens and closes a circuit.</li> </ul>

<b>Music</b> 	<ul style="list-style-type: none"> <li>• In music lessons, the children will be continuing with Ukulele tuition on Thursday mornings.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• Pupils will continue to participate in swimming lessons every Tuesday afternoon.</li> <li>• Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office.</li> <li>• Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.</li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• Our focus question is: Why is Jesus inspiring to some people?</li> <li>• We will look at the teachings and actions of Jesus and how this has helped Christians, both in the past and present day, make decisions on how to live their life.</li> <li>• We will also look at the Easter story and why this is the most important festival in the Christian calendar.</li> </ul>
<b>Geography</b> 	<ul style="list-style-type: none"> <li>• During our geography lessons this half- term, we are going to study latitude and longitude.</li> <li>• The children will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• In PSHE, we will be taking part in Pause Be sessions with Mrs Mitchell. These sessions are to help us try and be more mindful and in the present. We look at different techniques to help us keep our attention, so we can concentrate better and be our best.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• During French lessons this half term, the children will be looking at the topic 'learning together'.</li> <li>• They will use a variety of techniques to help them read, write and speak French centred around this topic.</li> </ul>

<b>Home Learning</b>	<b>You can help at home by</b>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Friday</li> <li>• They will be tested the following Friday</li> </ul>

<b>Maths</b>	<ul style="list-style-type: none"><li>• Practising my times tables with me</li><li>• Play Hit the Button online</li></ul>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Reading with me at least 4 times per week.</li><li>• Completing lessons on Reading Plus.</li><li>• Making sure that I change my book in the class library when I am ready to.</li></ul>
<b>Homework Project</b>	<ul style="list-style-type: none"><li>• Checking what the homework project is and when the deadline is.</li><li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li><li>• Making sure that I bring my project into school by the deadline.</li></ul>