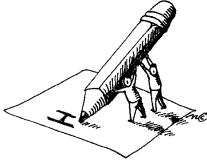
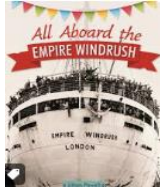
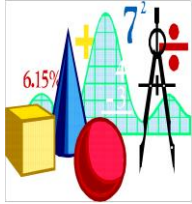




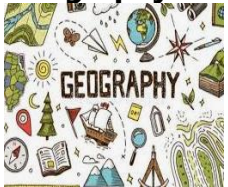





Year 6 2024-25
Curriculum Leaflet
Spring Term Two

Subject	We will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • Autobiographies • Diary Entries • Adverbs, prepositions and conjunctions • Semi-colons and colons • Relative clauses and parenthesis • Cohesion and structure
<p>Reading</p> 	<ul style="list-style-type: none"> • Our core text is All Aboard the Empire Windrush • We will focus on summarising and understanding authorial intent • We will also develop our skills when reading extended narratives and newspaper reports for retrieval • Children will make comparisons between letters poems and narratives
<p>Maths</p> 	<ul style="list-style-type: none"> • We will now begin our march towards the SAT tests so we will cover a wide range of mathematical units • Area & perimeter • Volume & capacity • Ratio and proportion • Angles and shape
<p>Art</p> 	<ul style="list-style-type: none"> • Create 3d structures using paper • Study the works of Dale Chihuly • Consider colour choice • Create biomorphic forms using starch as a stiffening agent
<p>Science</p> 	<ul style="list-style-type: none"> • Light - recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
<p>Music</p> 	<ul style="list-style-type: none"> • Pupils will be taught about the structure within music and sounds • We will perform songs in the round • We will create harmonies and descants • We will learn about the different sections of the orchestra and visit the Halle to see the orchestra in action
<p>PE</p> 	<ul style="list-style-type: none"> • P.E. lessons will take place on Monday afternoons. Please ensure that your child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.

Geography 	<ul style="list-style-type: none"> • Economics, settlement and trade links • What are settlements and where are they found? • What physical feature do most cities have in common? • What physical features does our location have and how has this affected settlements over the years? • Do people, their movement and economic activity have patterns?
History 	<ul style="list-style-type: none"> • What was the Empire Windrush and where did it come from? • How did the people of the Caribbean help Britain fight against Nazi Germany? • What difficulties did the Windrush generation face? • How has the Windrush generation shaped Britain today?
PSHE 	<ul style="list-style-type: none"> • Healthy Me! • How I can keep my body healthy • How I can keep my mind healthy
French 	<ul style="list-style-type: none"> • Items for daily life • Asking how much things cost in French • Learning how to pronounce common nouns in French • Introducing basic French grammar

Home Learning	You can help me at home by...
Spellings	<ul style="list-style-type: none"> • Practising my weekly spellings with me and discuss vocabulary meanings. <p><i>Homework sheets will be handed out each Monday; sentence and associated vocabulary work to be handed in each Thursday.</i></p>
Maths	<ul style="list-style-type: none"> • Practising my times tables, prime numbers and squared numbers with me. • Accessing BBC Revise Wise and play games associated with the areas mentioned in our maths section. • Working through our CGP revision books.
Reading	<ul style="list-style-type: none"> • Reading at least 4 times per week – although Y6 are older, it is still nice to listen to them read aloud sometimes. Check for fluency and accuracy as well as intonation and expression. • Completing my reading record on BOOM Reader. • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.

Thank you for all your support so far this year.

I will be in touch about the upcoming SAT tests over this half term. Mrs Walker x