






Year 5
Curriculum Leaflet
Spring Term Two

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> Playscripts - Shakespeare retelling, biography and plays that use word play. Summarising characters using explicit and implicit information. Precise use of vocabulary to enhance meaning. Use present and past perfect verb tenses. Use of pronouns and relative clauses.
Reading 	<ul style="list-style-type: none"> Our core text will be A Midsummer Night's Dream, I Am Not a Label and Boy in the Tower. Use antonyms to support when proving or disproving statements. Identify superfluous words when summarising. Identify red-herring information when answering multiple choice questions. Distinguish between facts and opinions.
Maths 	<ul style="list-style-type: none"> Read, write and compare decimal numbers. Add and subtract decimals before turning decimals into fractions. Rounding decimals to the nearest whole number and decimal position. Convert fractions to hundredths, both by expanding fractions and by simplifying them.
Art 	<ul style="list-style-type: none"> Develop visual spatial skills as we look at the shape and form of 3D objects. Use papier-mâché as well as develop skills to manipulate clay. Use armatures to produce 3D forms. Join two or more pieces of clay.
Science 	<ul style="list-style-type: none"> How the Earth, and other planets, moves relative to the Sun in the solar system. The movement of the Moon relative to the Earth. The idea of the Earth's rotation to explain day and night. Developing confidence and competence in the full range of practical skills, and taking the initiative in planning and carrying out scientific investigations.
Music 	<ul style="list-style-type: none"> Play melodic patterns from standard stave notation. Create a class performance using keyboards. Sing as a class in unison and with up to three different parts. Perform riffs and grooves (electronic keyboards).

PE 	<ul style="list-style-type: none"> • P.E. lessons will take place on Friday afternoons. Please ensure that your child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.
RE 	<ul style="list-style-type: none"> • What do Christians believe Jesus did to 'save' people? • How do Christians interpret the resurrection accounts? • What are the connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday?
History 	<ul style="list-style-type: none"> • Comparison study – Maya and Anglo-Saxons. • What were the significant events in the Maya's history? • Explore the city-states Tikal, Chichen Itza and Palenque. • Research the impact of the Maya inventions.
PSHE 	<ul style="list-style-type: none"> • Healthy Me - Being and keeping safe and healthy • I can tell you how tobacco affects the lungs, liver and heart. • I know and can put into practice basic emergency aid procedures (including recovery position). • I know some of the risks with misusing alcohol
French 	<ul style="list-style-type: none"> • This unit is titled – Working together. • Reading and translating sentences. Write sentences using être. • Give simple introductions to fictional family members • er verbs in first, second and third person.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me and ensure I 'turn in' my spelling sentences each week. • They will be handed out each Monday and they will be tested each Friday.
Maths	<ul style="list-style-type: none"> • Practising my times tables with me. • Play Hit the Button online. • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression. • Completing My Book Blog after the given chapters. • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.