












Year 2
Curriculum Leaflet
Spring Term Two

Subject	We will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • Using statements and commands in our writing • Organising information so that it is easy to understand • Including details in a story that show an understanding of the culture • Writing in the past tense • Writing in the first and third person • Recounting a real event or experience
<p>Reading</p> 	<ul style="list-style-type: none"> • The Rhythm of the Rain by Grahame Baker-Smith puts meaning into how water is used and explores the global life cycle of water and weather. It also serves as a reminder that our actions and experiences are an important part of the bigger picture. • Little People, Big Dreams - David Attenborough by Maria Isabel Sánchez Vegara is part of a series of books which explore the lives of extraordinary people. They all start with their life as a child with a dream who go on to achieve incredible things.
<p>Maths</p> 	<ul style="list-style-type: none"> • Mass • Pictograms • Temperature • Word Problems
<p>Art</p> 	<ul style="list-style-type: none"> • In art we will make prints using natural objects and learn how to make a collagraph printing block. Printing techniques are then combined to create repeated patterns, inspired by the work of William Morris.
<p>Science</p> 	<p>Chemistry - Materials</p> <ul style="list-style-type: none"> • In science we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
<p>Music</p> 	<ul style="list-style-type: none"> • Describing the pitch of a composition • Copy back simple musical phrases, controlling pitch

<p>PE</p> 	<ul style="list-style-type: none"> • P.E. lessons will take place on Tuesday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.
<p>RF</p> 	<p>Why are Easter and Pesach important to religious communities</p> <ul style="list-style-type: none"> • To look at why Easter is an important Christian festival • To discover why Jewish people tell the story of Passover. • Suggest how and why religious festivals are valuable to many people
<p>Geography</p> 	<ul style="list-style-type: none"> • Throughout this topic we will look at geographical similarities and differences through studying the human and physical geography of London, UK and Nairobi, Kenya.
<p>History</p> 	<ul style="list-style-type: none"> • In History we will be looking at significant historical events, people and places in Salford. We will focus primarily on Salford Waterways, including Bridgewater Canal, Salford Quays and Media City (Salford Docks).
<p>PSHE</p> 	<p>Healthy Me</p> <ul style="list-style-type: none"> • Making healthy choices • Eating a healthy, balanced diet. • Being physically active. • Keeping themselves and others safe • Knowing how to be a good friend

Home Learning	You can help me at home by
<p>Spellings</p>	<ul style="list-style-type: none"> • Practising my spellings with me – common exception words • Ensure I do my weekly spelling homework
<p>Maths</p>	<ul style="list-style-type: none"> • Practising my times tables with me • Play Hit the Button online
<p>Reading</p>	<ul style="list-style-type: none"> • Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression. Also, ask comprehension questions to check my understanding. • Completing my reading diary • Sending my book bag, my book and diary in on my reading day (and my book bag into school on a Friday).

Homework Project	<ul style="list-style-type: none">• Checking what the homework project is and when the deadline is.• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.• Making sure that I bring my project into school by the deadline.
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