

Year 1
Curriculum Leaflet
Spring Term Two

Subject

What we will be learning about

English

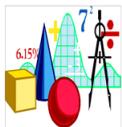


- Plan by talking about ideas and writing notes.
- Use well-chosen adjectives.
- Organise writing in line with its purpose.
- Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks.

Reading

- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Ask and answer questions about texts.
- Listen to and discuss a wide range of texts.

Maths



- Numbers to 40
- Addition and Subtraction Word Problems
- Multiplication

Science



Revisit 1: Animals, including humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Use observations and ideas to suggest answers to questions.
- Identify and classify.

RE

Why do Christians celebrate Easter?



- Describe some of the main festivals or celebrations of a religion.
- Identify the things that are important in their own lives and compare these to religious beliefs.
- Relate emotions to some of the experiences of religious figures studied.

Geography



Hot and cold places

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.



The lives of significant people (Mary Anning and David Attenborough)

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Describe significant people from the past.
- Place events and artefacts in order on a timeline.

Art



- Use weaving to create a pattern
- Join materials using glue and/or a stitch
- Use plaiting
- Use dip dye techniques

PSHE



Healthy Me

- Understand the difference between being healthy and unhealthy, and know some ways to keep healthy.

	<ul style="list-style-type: none"> • Understand how germs cause disease/illness. • Know how to keep safe when crossing the road, and about people who can help me to stay safe.
<p>Music</p> 	<p>Untuned percussion</p> <ul style="list-style-type: none"> • Introducing tempo and dynamic Block D • Identify changes in sounds (fast/slow, loud/soft)
<p>PE</p> 	<ul style="list-style-type: none"> • Our PE day is Wednesday afternoon. • Please ensure your child comes to school wearing their PE clothes.

Home Learning	<i>You can help at home by...</i>
Reading	<ul style="list-style-type: none"> • Reading with or to me daily as this will help build my fluency skills (the ability to read with speed, accuracy, and proper expression). • On Monday I will receive a new book. • On Monday I will also receive a word activity. • Every three days, I will receive a second book online, which is from Oxford Owl. This will be the book that I have been learning in school. I must practise reading this book in a storyteller's voice.