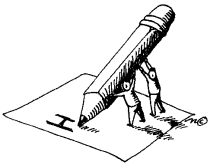
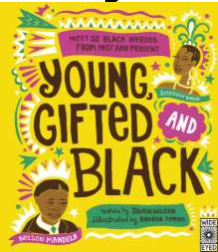
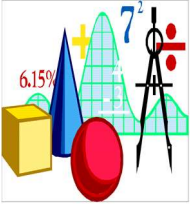

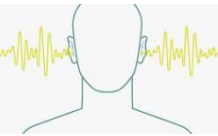








Year 4
Curriculum Leaflet
Summer Term One

Subject	What we will be learning about
<p>Writing</p> 	<ul style="list-style-type: none"> • This half term, the children will learn to write stories from other cultures, third person diary entries and critical analysis of narrative poetry. • We will learn to use a range of descriptive devices to compose and recount a short narrative, identify and construct contractions accurately and use formal standard English to express a personal response to poetry. • Children will also practice spelling and grammar.
<p>Reading</p> 	<ul style="list-style-type: none"> • This half-term we are going to be moving on to our next text which is 'Young, Gifted and Black' and ending with 'The Wind in the Willows'. • This half term the children will write paragraphs around a key theme, use pronouns and conjunctions to aid the flow of writing, form and use the present tense and use conjunctions to express cause.
<p>Maths</p> 	<ul style="list-style-type: none"> • This half term, we will be working on time, decimals, money and mass/length. • Children will continue to record their thoughts and ideas of the learning process in their Maths journals. • We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.
<p>Art</p> 	<ul style="list-style-type: none"> • Children will be working on painting this half term. • In this topic the children will be explore position images on a plane to create space, add grey to a colour to create a tonal change and add white to a colour to create tints.
<p>Science</p> 	<ul style="list-style-type: none"> • Through Science, we will be investigating sound. • We will identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and features of the object that produced it. • We will also find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise

	that sounds get fainter as the distance from the sound source increase.
Music 	<ul style="list-style-type: none"> In music lessons, the children will be continuing with Ukulele tuition on Thursday mornings.
PE 	<ul style="list-style-type: none"> Pupils will continue to participate in swimming lessons every Tuesday afternoon. Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office. Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.
RE 	<ul style="list-style-type: none"> Our focus question is: What is the Holy Trinity and why is it important to Christians? We will look at the symbols and images used to represent the Holy Trinity and relate it to gospel stories.
History 	<ul style="list-style-type: none"> During our History lessons this half- term, we are going to study Ancient Egypt. The children will explore this early civilisation and what they achieved, significant people, the River Nile and Egyptian Gods.
PSHE 	<ul style="list-style-type: none"> In PSHE, our topic is 'relationships'. We will be exploring skills for making friends and solving problems when they arise within friendships. We will also be looking at how to help others be part of a group and knowing how to help ourselves and others when we feel upset.
French 	<ul style="list-style-type: none"> During French lessons this half term, the children will be looking at the topic 'The natural world'. They will use a variety of techniques to help them read, write and speak French centred around this topic.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> Practising my spellings with me. They will be handed out each Friday They will be tested the following Friday

Maths	<ul style="list-style-type: none">• Practising my times tables with me• Play Hit the Button online•
Reading	<ul style="list-style-type: none">• Reading with me at least 4 times per week.• Completing lessons on Reading Plus.• Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none">• Checking what the homework project is and when the deadline is.• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.• Making sure that I bring my project into school by the deadline.