**Phonics**

Focus for this week: CCVC words

Spellings for this week: – spoon, tree, flip, star, are. Practise these words little and often for a test on Friday.

Monday 1st: Recap quickly on the sounds oi, ear, air, ure and er (these are on the PowerPoint attached). Can children identify the sound quickly? Go through a couple of times. Then, ask your child to read the word brush (if they struggle cover the first sound and read the word rush, then repeat adding the first sound ‘b’ to make the word brush, emphasising the blend of ‘b’ and ‘r’). Repeat for the following words swing, train and crash.

Tuesday 2nd: Recap on the sounds oi, ear, air, ure, er and this week’s spellings.

Wednesday 3rd: Recap on sounds oi, ear, air, ure, er and this weeks spellings. In your best handwriting, practise writing CCVC words green, sport, fresh, spoil. Have a go at reading and changing the sentence ‘The train had to stop in the fog’ on Phonics Play. https://new.phonicsplay.co.uk/resources/phase/4/sentence-substitution-ph4

Thursday 4th: Recap on sounds oi, ear, air, ure, er and this weeks spellings.

Friday 5th: Spelling test of this week’s words: spoon, tree, flip, star, are. How many can you get right?

**Monday**

**Maths**

Read the book Superworm <https://www.youtube.com/watch?v=0keNDquvZEE>- Continue the repeating patterns attached. Can you make your own repeating patterns?

**Weekly Creative task**

We have been spending a lot of time in gardens over the last few weeks playing, looking at plants, flowers and mini beasts. Could you design a garden –one that you would like to have - you can have anything in it that you like – a swimming pool, football pitch, vegetable patch, trees, flowers, pizza oven!! Go crazy!! And if you were feeling super adventurous you could make a 3D model of your garden.

**Tuesday**

**Maths**

Complete Mathletics tasks

**English**

This week we are going to be reading the story, ‘Monkey Puzzle’ by Julia Donaldson.

Read the story ‘Monkey Puzzle’. You can find it here:

<https://www.youtube.com/watch?v=DgeKHjLSQUM>

Can you create a poster to find Monkeys Mum? You could look at pictures of monkeys to collect adjectives in order to describe what she looks like. Make sure you use the title, ‘Missing!’ Draw a picture of her and write some adjectives around her body so everyone knows exactly how to recognise her. Write some sentences to show how much you miss her and want her to come home.

**Wednesday**

**Maths**

In the story Superworm moves in lots of different ways. Can you move like Superworm in different ways and time them for 1 minute. (e.g wiggle like you are doing the hula hoop, move your arms back and forth like a swing, jump like you are using a skipping rope). Can you count 20 of one move?

**Science**

Can you make a list of animals that you know? Have a competition with somebody in your house – or somebody on zoom – set a timer and see who can write down the greatest number of animals. Remember animals come in all shapes and sizes. Some live on land, in water and some spend a lot of time in the air!! On your marks get set go!!!

**Thursday**

**Maths**

Make your own Superworms by cutting up spaghetti/ string. Can you put them into size order? Have a go at the Worm Race game. See <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-Superworm.pdf> for more details.

**English**

Re-read the story of ‘Monkey Puzzle’.

Can you create a non-fiction report about monkeys? There are lots of different types of monkeys so you can choose which monkey you are going to do your fact file about.

Make sure your fact file has:

A Title

4 Subheadings (Habitat, Diet, Appearance, An interesting fact)

A picture and a caption.

**Friday**

**Maths**

Superworm has to wiggle through the soil to find the treasure, can you find three containers to fill with soil for Superworm to wiggle through? Which container holds the most soil? Which holds the least amount? Can you show the containers full/half full/ empty? (You could even hide some treasure in the containers for Superworm to find)

**PHSE**

On YouTube can you listen to the story of “Six Dinner Sid?” Sid was crafty and got his dinner from 6 different houses. But then he got sick and got six lots of medicine. Can you discuss with an adult why it could have been dangerous for Sid? Why do we need medicine? Who should give us medicine? Should we take other people’s medicine?

Enjoy Mrs Flanagan =)