

Wardley CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education from our school if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Additional information can also be found in the school's remote learning policy which is posted on the school website.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The initial period of remote education will be supported by online tasks set on Google classroom by the class teachers. This might not replicate the full offer that will be brought online following the first few days but it will set out a range of activities that the children can engage with.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for subjects such as PE or music there will be a broad based approach that recognises that pupils will not have access to the same facilities and resources that they would have in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2.5 hours a day. KS1 – 3 hours a day. KS2 – 4 hours a day.
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Accessing remote education

How will my child access any online remote education you are providing?

Our online remote education will all be provided through Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If a pupil has a problem accessing the online learning because they do not have a suitable device then parents & carers can contact the school office to discuss the loan of a device from school to support them. The contact details for the school office can be found on the school website.
- If a pupil has a problem accessing the online learning because of difficulties with internet connection then parents & carers can contact the school office to discuss the issue and look at possible solutions. The contact details for the school office can be found on the school website.
- If pupils cannot access any printed materials needed to complete online work because they do not have online access then parents & carers can contact the school office to discuss receiving hard copies of the resources.
- If pupils cannot submit work to their teachers because they do not have online access they can complete the work on paper. They should contact the school to explain this and discuss the arrangements for how the work will be returned.

How will my child be taught remotely?

We use a range of approaches to teach pupils remotely. These include:

- live teaching (online lessons) through Google Meet
- recorded teaching (video/audio recordings made by teachers) posted on Google Classroom
- online teaching tasks and resources set by the teachers through Google Classroom
- printed paper packs produced by teachers (e.g., workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (such work will follow the schools full opening guidance)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to:

- Be contactable during the day
- Complete work to the deadline set by teachers
- Seek help if they need it, from the class teacher
- Alert teachers if they're not able to complete work
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – resources to help parents & carers include the parent guide to Google Classroom and the school's remote learning policy which are both posted on the school website. In addition parents and carers can ask for help from the class teachers on a daily basis through the discussion thread in Google Classroom or by contacting the school office.
- Be respectful when making any complaints or concerns known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teachers will monitor the pupil's engagement with the remote learning set on Google Classroom on a daily basis.
- If a pupil's engagement is a cause for concern, then the class teacher will contact the child's parent/carer by telephone to discuss this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback (in line with our effective feedback policy) or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teachers will be providing feedback to the children on a daily basis through Google Classroom. All the work that the pupils turn in will receive feedback from the class teachers. This feedback will be given through methods such as written comments, highlighted sections and scores given to tasks.
- Feedback will also be given verbally through the Google Meets – to individuals and on whole class points.
- Pupils will receive feedback on their work on a daily basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school will provide remote education tailored to support the needs of those pupils with SEND.
- The remote education for younger pupils, for example those in reception and nursery will be more practically based and make more use of recorded videos that parents & carers can access to support the pupil's learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The school's approach to supporting pupils who are self-isolating is set out in our remote learning policy. This is available on our school website.

It sets out a tiered approach to supporting remote learning with the independent and parallel learning models being used for individual children who are self-isolating whilst awaiting a test result or because of a positive contact that has not led to the closure of their school bubble.