
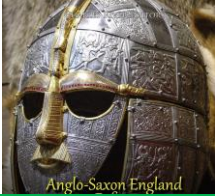




Year 5

Curriculum Leaflet

Autumn Term One

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none">• Poetry, diary writing, story writing and recounts of factual events.• How their writing skills can be linked to our study of the Anglo-Saxon rule of Britain and our core text to ensure they have enough prior knowledge to enhance their writing.• How to apply semi-colons accurately.• How to experiment with vocabulary to enhance their articulacy.• How to use personification and metaphors.
Reading 	<ul style="list-style-type: none">• Our core text is, 'Better Than Gold'.• Specific Anglo-Saxon vocabulary, the adventures and relationships between ruling tribes and Anglo-Saxon life.• My Book Blog and how to use this to demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.
Maths 	<ul style="list-style-type: none">• Understanding Place Value and decimal numbers. We will be reading and writing numbers to 1 000 000, and comparing and rounding numbers.• Applying standard written methods for all 4 rules of number to solve problems.• Multiplying and dividing numbers mentally, drawing upon known facts.• Reviewing elements of the Year 4 curriculum.
Art 	<ul style="list-style-type: none">• Creating a colour palette based upon colours observed in the natural or built world.• Using a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight).• Use a choice of techniques to show perspective, shadows and reflection.
Science 	<ul style="list-style-type: none">• How the Earth, and other planets, moves relative to the Sun in the solar system.• The movement of the Moon relative to the Earth.• The idea of the Earth's rotation to explain day and night.• Developing confidence and competence in the full range of practical skills, and taking the initiative in planning and carrying out scientific investigations.
Music 	<ul style="list-style-type: none">• Celebrate a wide range of musical styles using the question, 'How does music bring us together?'• Recognising and reading simple notations.• Developing our range of musical vocabulary to accurately describe and appraise music.
PE 	<ul style="list-style-type: none">• P.E. lessons will take place on Tuesday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.

RE 	<ul style="list-style-type: none"> • What it means to belong to a faith community. • Different religious and spiritual ways of life about being a follower of the Muslim religion. • A greater understanding of Islam and what we can learn from its beliefs, values and ideas.
History 	<ul style="list-style-type: none"> • Why the Anglo-Saxons migrated and linking these reasons to the world today • The impact Anglo-Saxons had on Britain and their religious beliefs. • Developing our enquiry skills to further aid their learning and thinking skills as a historian.
PSHE 	<ul style="list-style-type: none"> • Our aspirations, and to identify our hopes for this school year. • What I value most about my school community. • How my actions affect others and myself.
French 	<ul style="list-style-type: none"> • Recognise and translate basic holiday vocabulary. • Prepare and delivery a short talk about a holiday.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me and ensure I 'turn in' my spelling sentences each week. • They will be handed out each Monday. • They will be tested each Friday.
Maths	<ul style="list-style-type: none"> • Practising my times tables with me. • Play Hit the Button online. • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression. • Completing My Book Blog after the given chapters. • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.